



HELLENIC REPUBLIC  
National and Kapodistrian  
University of Athens

SCHOOL OF PHILOSOPHY

DEPARTMENT OF PHILOSOPHY – NKUA

SCHOOL OF SOCIAL SCIENCES – UNIVERSITY OF

KURDISTAN HEWLÊR

DEPARTMENT OF PHILOSOPHY AND CULTURAL

STUDIES-UNIVERSITY OF SULAIMANI

JOINT MSc

“LEADERSHIP: ETHICS AND POLITICS”

**A8. Study Guide of the Joint MSc**

**Academic Year 2024-2025**

May 2024

**ADMINISTRATION OF THE DEPARTMENT OF PHILOSOPHY - NKUA**

**Chair:** Evgenia (Vana) Nikolaidou - Kyrianidou  
Professor of Political Philosophy

**Vice-Chair:** Georgios Steiris  
Professor of Philosophy of the Middle Ages and the Renaissance in the West

**Secreteriat:** Eleni Grammatika-Mervakiti  
Georgios Rombolas  
Chrisoula Arcoudis

email: [secr@philosophy.uoa.gr](mailto:secr@philosophy.uoa.gr)

Tel.: +30 210 7277511, +30 210 7277962, +30 210 7277514

**Webpage:** <http://www.philosophy.uoa.gr>

## **Welcome Message from the Director of the Joint MSc Program**

**Dear Postgraduate Students**

Welcome to the Joint MSc “Leadership: Ethics and Politics” program – we welcome you with joy and optimism. It is a great honor for us to welcome you to this journey of exploring the ethical and political dimensions of Leadership. Our program has been designed to inspire and empower your leadership abilities, enhancing critical thinking and effective approaches to the challenges of our time. Through engaging discussions, research projects, and practical exercises, we will explore the role of ethical values in decision-making and develop a framework of political understanding to effectively respond to contemporary global challenges. We look forward to sharing our knowledge with you, as well as learning from your experiences and perspectives. With consistency, dedication, and respect for our ethical and cultural framework, we will strive towards inspired solutions to the complex issues we are called to address.

We hope you are as excited as we are for this unforgettable experience that awaits us.

Wishing Success to the Master's Students, Faculty, and Staff of the Joint MSc Program.

Sincerely,

Evangelos D. Protopapadakis

Director Joint MSc “Leadership: Ethics and Politics”

## CONTENTS

<b>1. INTRODUCTORY FRAMEWORK–The NKUA</b>	<b>4</b>
1.1 History of the Institution	5
1.2 Schools and Departments	5
1.3 Academic Administration	7
1.4 Admission Requirements for Undergraduate Studies	8
1.5 Linguistic Policy of NKUA	9
<b>2. The Joint MSc “LEADERSHIP: ETHICS AND POLITICS”</b>	<b>10</b>
2.1 Mission-Vision- Objectives	10
2.2 Administration Bodies	12
2.3 The Secretariat of the Joint MSc	13
2.4 Admission and Registration of Students	14
2.5 Method of Admission	14
2.6 Organization of Studies	16
2.7 Examination Procedure	31
2.8 Postgraduate Final Thesis (PFT)	32
2.9 Award of Postgraduate Diploma-Oath taking	33
2.10 Evaluation	34
2.11 Learning Outcomes	35
2.12 Teaching Staff	36
2.13 Obligations and Rights of Graduate Students	39
<b>3. STUDENT SERVICES</b>	<b>41</b>
3.1 Student Libraries	41
3.2 Student Mobility Programs: ERASMUS+ and CIVIS	41
3.3 Institution of Academic Advisor	42
3.4 Information and Communications Service	43
3.5 Accessibility Unit for Students with Disabilities	43
3.6 Psychological Support Counseling Station	44
3.7 University Club	45
<b>4. CONTACT INFORMATION – SUPERVISING DEPARTMENT ADDRESS</b>	<b>46</b>

## 1. INTRODUCTORY FRAMEWORK – The NKUA

The Department of Philosophy belongs to the School of Philosophy of the National and Kapodistrian University of Athens. The mission of the Department is to provide a complex network of high-quality academic studies and to produce innovative theoretical and applied research of international caliber, covering various aspects of the field of Philosophy and employing philosophical insight in focusing on a range of academic and everyday fields of activity, from the production of purely theoretical knowledge about Philosophy to the most applied research on issues of bioethics, technoethics, political philosophy, etc.

The students of the Department delve into contemporary scientific approaches and acquire a broad theoretical background, applied knowledge, and practical skills within a multi-level study framework. The attainment of strong comparative scientific advantages provides graduates with broad opportunities to seek professional opportunities in the domestic and international market, both as teaching staff at various levels of private and public education and as modern, well-trained personnel bearing this particular knowledge and perspective that only interaction with Philosophy can offer.

The shaping of a modern and interdisciplinary educational program, the development of actions and collaborations with the broader academic community, both domestic and international research institutes, interdisciplinary research activities, and the utilization of multifaceted collaborations with domestic and international academic institutions as well as with business entities and organizations offer dynamic perspectives and attractive opportunities for advancement to the students of the Department. It is worth noting that the multidisciplinary of the academic activities, in which the students of the Department actively participate, is already ensured thanks to the dynamic operation of three (3) rigorous Postgraduate Programs - specifically the postgraduate program "Philosophy," the postgraduate program "Philosophy and Administration," and the postgraduate program "Animals: Ethics, Law, Welfare" - as well as six (6) vibrant laboratories of the Department, namely: 1) Applied Philosophy Research Lab, 2) Political Philosophy Research Laboratory: From Action to Theory (EPoPhi), 3) Institutional Discourse Research Laboratory, 4) Philosophy, Politics and Economy Lab (PPE Lab), and 5) Philosophy, Counseling, Awareness Lab and 6) Philosophy of Art Lab.

Upon completion of their studies, the students possess all the critical scientific tools necessary for their contribution to the enhancement of education, academic research, and the provision of specialized philosophical counseling, both to state agencies and organizations and to individuals.

Situated in the building of the School of Philosophy, in the Zografou University Campus, it provides students as well as visiting researchers and teachers with the opportunity to connect with the broader academic community of the NKUA and to take advantage of the exceptional facilities and services of the School.

## 1.1 History of the Institution

The University of Athens was founded in 1837 under the initial name "Othonian University" with the issuance of the decree "On the establishment of the University." It was the first university not only of the Greek state but also of the entire Balkan Peninsula and the broader region of the Eastern Mediterranean. Housed in a renovated Ottoman building on the northeastern side of the Acropolis (today's University Museum), it consisted of 4 academic departments with 52 students. In 1932, the name changed to "National and Kapodistrian University of Athens." Today, the University of Athens is the largest state institution of higher education in Greece and one of the largest universities in Europe.

## 1.2 Schools and Departments

The departments of the National and Kapodistrian University of Athens operate within broader academic units, called University Schools. In total, there are 9 Schools with 43 Departments:

- **General Department:** It covers the educational needs of the University's Departments, although no new undergraduate students are admitted, and it offers the possibility of postgraduate study programs and doctoral dissertations.
  
- **School of Theology** (2 departments)
  - Department of Theology
  - Department of Social Theology
  
- **School of Law**
  
- **School of Agricultural Development, Nutrition, and Sustainability** (1 department)
  - Department of Agricultural Development, Agri-Food, and Natural Resources Management
  
- **School of Education Sciences** (2 departments)
  - Department of Primary Education
  - Department of Early Childhood Education
  
- **School of Health Sciences** (4 departments)
  - Department of Medicine
  - Department of Dentistry
  - Department of Pharmacy
  - Department of Nursing

- **School of Physical Education and Sports Science** (with an homonymous Department)
  - Department of Physical Education and Sport Science
  
- **School of Science** (9 Departments)
  - Department of Aerospace Science and Technology
  - Department of Biology
  - Department of Geology and Environment
  - Department of History and Philosophy of Science
  - Department of Mathematics
  - Department of Informatics and Telecommunications
  - Department of Digital Industry Technologies
  - Department of Physics
  - Department of Chemistry
  
- **School of Economics and Political Sciences** (8 Departments)
  - Department of Ports Management
  - Department of Business Administration
  - Department of Economics
  - Department of Political Science and Public Administration
  - Department of Turkish Studies and Modern Asian Studies
  - Department of Sociology
  - Department of Communication and Media Studies
  - Department of Digital Art and Cinema
  
- **School of Philosophy** (14 Departments with 1 Department in transitional operation until the completion of its students' studies)
  - Department of Educational Studies
  - Department of English Language and Literature
  - Department of French Language and Literature
  - Department of German Language and Literature
  - Department of Theatre Studies
  - Department of Spanish Language and Literature
  - Department of History and Archaeology
  - Department of Italian Language and Literature
  - Department of Music Studies
  - Department of Russian Language and Literature and Slavic Studies
  - Department of Philology
  - Department of Philosophy, Pedagogy, and Psychology [due to division, it is in transitional operation until the completion of its students' studies (from the academic year 2019-2020, no new students are admitted to the Department)]
  - Department of Philosophy
  - Department of Psychology

At the NKUA also operate:

- **University Research Institutes (ΕΠΙ):** 5
- **Centers of Excellence:** 15
- **University Hospitals:** 3
- **University Clinics:** 76 (of which 60 belong to the Department of Medicine, 11 to the Department of Nursing, and 5 to the Department of Dentistry)
- **Laboratories:** 210, of which 169 are officially established by relevant legislation (Government Gazette) and 41 by Department / Senate decisions.
- **Library Buildings:** 8
- **Museums:** University History Museum, 13 Thematic Museums belonging to specific Schools or Departments, and the University Historical Archive.

### **1.3 Academic Administration**

#### **I. RECTORATE**

##### **RECTOR**

Professor Gerasimos Siasos  
30 Panepistimiou str., 10679 Athens  
Tel: +30 210 368 9770, +30 210 368 9771 Fax: 210 368 9717  
e-mail: [rector@uoa.gr](mailto:rector@uoa.gr)

##### **VICE-RECTOR FOR ADMINISTRATIVE AFFAIRS AND STUDENT WELFARE**

Professor Efstathios Efstathopoulos  
30 Panepistimiou str., 10679  
Athens  
Tel: +30 210 368 9777, +30 210 3689779, Fax: 210 368 9682  
e-mail: [vrec-admin@uoa.gr](mailto:vrec-admin@uoa.gr)

##### **VICE-RECTOR FOR RESEARCH, INNOVATION AND LIFELONG LEARNING**

Associate Professor Christos  
Karagiannis  
30 Panepistimiou str., 10679  
Athens  
Tel: +30 210 368 9760 Fax: 210 368 9711



e-mail: [vrec-rd@uoa.gr](mailto:vrec-rd@uoa.gr)

#### **VICE-RECTOR FOR ACADEMIC AFFAIRS, INTERNATIONAL RELATIONS, AND EXTROVERSION**

Professor Sophia Papaioannou

30 Panepistimiou str., 10679

Athens

Tel: +30 210 368 9766 Fax: 210 368 9691

e-mail: [vrec-acafir@uoa.gr](mailto:vrec-acafir@uoa.gr)

#### **VICE-RECTOR OF FINANCE AND DEVELOPMENT**

Professor Aristeidis Siamitas

30 Panepistimiou str., 10679

Athens

Tel: +30 210 368 9664, +30 210 3689712

e-mail: [vrec-fin@uoa.gr](mailto:vrec-fin@uoa.gr)

## **II. SENATE**

The Senate consists of a) the Rector, b) the Vice-Rectors, c) the Deans of the Schools, d) the Heads of the Departments, e) the Representatives of the Students, amounting to 10% of the total Senate members from cases  $\alpha'$  to  $\delta'$ , f) three Representatives, one from each category of S.E.P. (Special Educational Staff), L.T.P. (Laboratory Teaching Staff), and S.T.L.P. (Special Technical Laboratory Staff) of the Institution, and g) a Representative of the Administrative Staff of the Institution.

### **1.4 Admission Requirements for Undergraduate Studies**

Access to undergraduate studies is granted to those who have completed at least secondary education (level 4).

- The **admission process** for these programs (besides graduate rankings) is determined by the Ministry of Education, Research, and Religious Affairs, according to current legislation: <http://www.minedu.gov.gr/exetaseis-2/to-thema-exetaseis>.
- **Transfers** are conducted by the Ministry of Education, Research, and Religious Affairs, where electronic transfer applications are submitted: <https://www.minedu.gov.gr/aei-9/meteggrafes-new/42184-02-07-19-se-fek-oi-nees-antistoixies-tminatou-aei-gia-to-akadimaiko-etos-2018-23>.
- **Entrance examinations**  
Applications and supporting documents of graduates who wish to enroll in Higher Education Institutions are

submitted to the Admissions Office from November 1st to 15th of each academic year, in accordance with the provisions of current legislation ([Government Gazette 3185 B'/2013](#) and [Government Gazette 1329 B'/2015](#)).

Those interested can find more information in the aforementioned Government Gazettes, as well as in relevant publications on the websites of the Schools and Departments of the University of Athens.

Holders of qualifications of this type have access to Study Programs of the same level or levels 7 or 8 of the National Qualifications Framework.

## **1.5 Linguistic Policy of NKUA**

### **Official Language**

The official language of the National and Kapodistrian University of Athens is Greek, which is also the official language of the State and one of the 23 official languages of the European Union.

### **Undergraduate Study Programs (USPs)**

Teaching and examinations in all courses of the USPs are conducted in Greek, while textbooks, educational material, and primary texts distributed to the student body are also in Greek. An exception is made for Departments of Foreign Languages and Literatures, where textbooks, educational material, and primary texts are usually in the language served by each Department. The language that is the subject of instruction for each of the "foreign language" Departments is also the means of accessing and evaluating the acquired knowledge. Recommended literature for female and male students, both in these Departments and in the rest of the University Departments, is in Greek as well as in other languages. Foreign female and male students admitted to the University as international students have the opportunity to attend Greek language courses free of charge in order to acquire the level of language proficiency required for their studies at the University. This opportunity is also available to female and male students studying in Greece for one or two semesters through the European Exchange Programs Erasmus-Socrates.

### **Postgraduate Study Programs (PSPs)**

The language of access to knowledge and the working language of PSPs leading to the acquisition of a Postgraduate Specialization Diploma (PSD) or a Doctoral Degree (DD) is Greek, unless the internal regulations of the PSP specify the use of another or additional language - as often occurs in "foreign language" Departments. The writing of the Master's Final Thesis for the PSD or the Dissertation for the Doctoral Degree may be in Greek or another language, depending on the provisions of the Internal Regulations of the PSP. The recommended and used bibliography in PSPs is in Greek and other languages, which is why knowledge of foreign languages by applicants for admission to PSPs of the University of Athens is either mandatory or optional but desirable.

English is the language of communication with the international community, the second language in which information concerning the University is presented, and usually the working language at most international conferences, seminars, and scientific meetings organized by the National and Kapodistrian University of Athens.

The National and Kapodistrian University of Athens promotes multilingualism, provides opportunities for learning various foreign languages, and Greek as a foreign language.

## **2. The Joint MSc “LEADERSHIP: ETHICS AND POLITICS”**

### **2.1 Mission-Vision-Objectives**

The Joint MSc “Leadership: Ethics and Politics” will commence in the academic year 2024-25. The Joint MSc is committed to the dual goals of providing high-quality higher education to its students and creating and fostering a dynamic research and teaching environment for its staff. The continuous improvement of all processes that comprise the operation of the Joint MSc is a strategic choice of the Committee of the members of the MSc Program Committee (CMAP), the faculty, and the Administrative Staff of the Department.

The vision of the Joint MSc is to serve its educational and research goals by contributing, in terms of scientific ethics, transparency, and social responsibility, both to the advancement of the essential scientific knowledge regarding the issue of Leadership and to the enhancement of a broader culture of good and effective governance. Key pillars of the scientific approach of the Joint MSc are interdisciplinarity and the promotion of intercultural dialogue on the issue of Leadership. These pillars are reflected, on one hand, in the diverse academic background of the teaching staff and the interdisciplinary structure of the Curriculum, and on the other hand, in the fact that this Joint MSc is a product of cooperation between universities from two different countries and welcomes students and faculty from various countries and continents.

The Joint MSc, in collaboration with the Quality Assurance Unit (ΜΟΔΙΠ) of the National and Kapodistrian University of Athens (NKUA), has established and implements the quality policy of the academic units of NKUA as defined by the legal and regulatory framework governing the operation of the University. Through the establishment and implementation of the quality policy, NKUA is strategically committed to continuously achieving high performance. In this way, it contributes to the pursuit of the entire Institution and its individual Units for high-quality teaching and research outcomes, supporting the country's development trajectory.

#### **The Joint MSc “Leadership: Ethics and Politics” aims to:**

- Produce academic and research knowledge through its Curriculum, which offers a complex array of high-quality interdisciplinary academic studies, focusing on the field of Leadership. The new and acute global challenges such as the economic, environmental, and health crises, the rapid development and transformation of Technology—mainly driven by leaps in the field of Artificial Intelligence—and the armed conflicts in sensitive areas of the planet, combined with the power of modern weapons systems, increase the necessity for effective and good Leadership and Governance. Moreover, the ongoing struggles for emancipation, equality, and justice among various social groups are reshaping the methods and boundaries of human administration. The survival of states, international organizations, and companies in such a volatile and demanding environment, and more importantly, their beneficial operation for Humanity, requires staffing them with individuals capable of understanding contemporary demands, comprehending the various aspects and implications of these challenges, and leading by providing appropriate solutions. The Joint MSc aims to contribute to the creation of executives capable of meeting these requirements.
- Continuously improve the quality and effectiveness of the teaching process by adopting all suitable means in this direction. The evaluation of courses and instructors conducted by the students at the end of each academic semester serves as a particularly useful tool in this regard. Additionally, the Joint MSc plans

collaborations with distinguished scientists and professionals in Greece and abroad to provide the theoretical knowledge with the necessary perspective of practical application.

- Attract academics and researchers with suitably high qualifications to staff the Teaching Faculty. The Joint MSc already has a versatile teaching staff composed of faculty members from the three collaborating universities, as well as affiliated professors and adjunct lecturers whose academic backgrounds ensure a broad and interdisciplinary approach to the issue of Leadership. The qualitative enhancement of the Teaching Faculty is ensured by the careful selection of the instructors and the continuous evaluation of their teaching and research work.
- Achieve a high level of demand for its graduates in the job market, which is linked to the well-targeted content and quality of the provided Curriculum. A significant number of the Program's instructors are actively involved in leadership processes by participating in organizations, companies, and national and international advisory committees. Consequently, the teaching staff of the Joint MSc is able to provide students with a contemporary and thoroughly updated view of leadership issues and processes.
- Ensure the quality of administrative and support services, as well as student welfare services. In this context, and with the acceleration of related processes due to broader circumstances, the secretarial services have been largely digitized and are provided remotely. The Department is housed in the building of the School of Philosophy, in the Zografou University Campus and features modern classrooms and laboratories with the necessary equipment.<sup>40</sup>
- Conduct an annual review of the quality assurance system of the Joint MSc in collaboration between the Internal Evaluation Group (OMEA) and the Quality Assurance Unit (ΜΟΔΙΠ) of the National and Kapodistrian University of Athens (NKUA). This way, deviations and potential problems can be identified in a timely manner, and the necessary actions can be taken to address them.

## 2.2 Administration Bodies

According to the current provisions of the institutional framework for Higher Education (Law 4009/2011 and Law 4957/2022), the competent bodies for the operation of the Master's Program are:

- At the institutional level, the competent bodies are the Postgraduate Studies Committee and the Senate.
- At the level of the Joint MSc:

### **The Committee of the Joint MSc Program (CMAP):**

συγκροτείται με απόφαση της Συγκλήτου του ΕΚΠΑ, κατόπιν εισήγησης των Συνελεύσεων των συνεργαζόμενων Τμημάτων (Τμήμα Φιλοσοφίας-ΕΚΠΑ, Σχολή Κοινωνικών Επιστημών- University of Kurdistan Hewlêr, Τμήμα Φιλοσοφίας-University of Sulaimani) και αποτελείται από μέλη Διδακτικού Ερευνητικού Προσωπικού (ΔΕΠ). Ο αριθμός των μελών και η σύνθεσή της καθορίζονται στο Ειδικό Πρωτόκολλο Συνεργασίας του Κ.Π.Μ.Σ. Συγκεκριμένα η ΕΠΣ του Κ.Π.Μ.Σ. «Ηγεσία: Ηθική και Πολιτική» («Leadership: Ethics and Politics») εκλέγεται για διετή θητεία και αποτελείται από εννέα (9) μέλη που προέρχονται από τα συνεργαζόμενα Τμήματα, τα οποία κατανέμονται ως εξής: The committee is constituted by decision of the Senate of the National and Kapodistrian University of Athens, following the recommendation of the Assemblies of the collaborating Departments (Department of Philosophy - NKUA, School of Social Sciences - University of Kurdistan Hewlêr, Department of Philosophy - University of Sulaimani) and consists of members of Faculty Staff. The number of members and its composition are defined in the Memorandum of Understanding (MoU) of the Joint MSc. Specifically, the Joint MSc "Leadership: Ethics and Politics" is elected for a two-year term and consists of nine (9) faculty members from the collaborating Departments, distributed as follows:

Five (5) faculty members from the Department of Philosophy of the School of Philosophy of the National and Kapodistrian University of Athens.

Two (2) faculty members from the School of Social Sciences of the University of Kurdistan Hewlêr.

Two (2) faculty members from the Department of Philosophy and Cultural Studies of the College of Humanities of the University of Sulaimani.

The powers of the CMAP are to:

- a) appoint the Director and the members of the Coordinating Committee (CC) of the Joint MSc
- b) establish Committees for the evaluation of applications of prospective postgraduate students and approve their enrolment in the Joint MSc
- c) assign the teaching work to the staff members of the Joint MSc and, following a decision of the Assemblies of the collaborating Departments, may assign auxiliary teaching work within the framework of the Joint MSc to doctoral candidates of the Department or Faculty, under the supervision of a teaching staff member of the Joint MSc
- d) recommend to the Senate the amendment of the decision to establish the Joint MSc, as well as the extension of the duration of the Joint MSc
- (e) set up examination committees for the examination of postgraduate students' Final Theses and appoint a supervisor for each thesis,
- (f) determine the successful completion of the course of study in order to award the title of the Joint MSc,
- g) approve the Review of the Joint MSc, following the recommendation of the Coordination Committee (CC).
- (h) exercise any other statutory powers.

By decision of the CMAP the responsibilities of b) and e) may be transferred to the Coordinating Committee (CC) of the Joint MSc

For any other issue related to the Joint MSc Program, for which there is no provision in the Regulations and the Rector's decision, the CMAP is entitled to decide.

Emeritus Professors of the collaborating Departments may participate in the CMAP, if they provide teaching work in the Joint MSc.

### **The Coordination Committee (CC)**

The CC consists of the Director of the Joint MSc Program and four (4) members of the collaborating Departments/Schools (namely of the School of Social Sciences-University of Kurdistan Hewlêr and of the Department of Philosophy-University of Sulaimani) that have a related subject to that of the Joint MSc Program and undertake teaching work in the Joint MSc Program.

The members of the CC are appointed by the CMAP and have a two-year term of office.

The CC is responsible for monitoring and coordinating the operation of the Joint MSc Program and in particular:

- a) prepares the initial annual budget of the Joint MSc Program and its amendments, and recommends its approval to the Research Committee of the Special Account for Research Grants (NKUA SARG),
- b) prepares the report of the Joint MSc Program and recommends its approval to the CMAP,
- c) approves the expenditure of the Joint MSc Program,
- d) approves the awarding of scholarships, contributory or not, in accordance with the provisions of the decision establishing the Joint MSc Program and the Regulations for postgraduate and doctoral studies,
- e) recommends to the CMAP the allocation of teaching work, as well as the assignment of teaching work,
- f) recommends to the CMAP the invitation of Visiting Professors to cover the teaching needs of the program,
- g) draws up a plan for the modification of the curriculum, which is submitted to the CMAP,
- h) recommends to the CMAP the redistribution of courses between academic semesters, as well as issues related to the qualitative upgrading of the curriculum.

### **The Director of the Joint MSc Program**

The CMAP appoints one (1) of its members as the Director of the Joint MSc Program. The Director of the Joint MSc Program should in any case be a faculty member of the Department of Philosophy of the National and Kapodistrian University of Athens and should be in the rank of either the Professor, or the Associate Professor.

The term of the Director of the Joint MSc Program has a two-year duration and can be renewed without any restriction regarding the times of renewal.

The Director of the Joint MSc Program has the following responsibilities:

- a) he/she chairs the CC, as well as the CMAP, prepares the agenda and convenes its meetings,
- b) he/she recommends issues concerning the organization and operation of the Joint MSc Program to the CMAP,
- c) he/she recommends to the CC and the other bodies of the Joint MSc and the cooperating Universities issues related to the effective operation of the Joint MSc,
- d) he/she is the Scientific Supervisor of the Joint MSc Program and exercises the respective responsibilities,
- e) he/she monitors the implementation of the decisions of the institutions of the Joint MSc Program and the Internal Regulations for postgraduate and doctoral programs, as well as the monitoring of the implementation of the Joint MSc Program budget,
- f) he/she exercises any other responsibilities specified in the decision establishing the Joint MSc Program.

The Director of the Joint MSc Program, as well as the members of the CC and the CMAP are not entitled to any remuneration or any compensation for the execution of the responsibilities assigned to them and related to the execution of their duties.

### **2.3 The Secretariat of the Joint MSc**

- a) The Secretariat of the Department of Philosophy of the National and Kapodistrian University of Athens, i.e. the supervising department, is responsible for the administrative and secretarial support of the Joint MSc “Leadership: Ethics and Politics”.
- b) Given that for the Joint MSc “Leadership: Ethics and Politics”, tuition fees are foreseen, the Joint MSc reserves the possibility of hiring external collaborators for further secretarial and administrative support, in accordance with current legislation, who will again be under the supervision of the Secretariat of the supervising Department. In

this respect, the budget of the Joint MSc submitted and approved by the Senate of the University of Athens has provided for the administrative and technical support of the Joint MSc with one full-time and two part-time posts.

**Secreteriat:** George Kosteletos  
**email:** secr-leadership@uoa.gr  
**Τηλέφωνα Επικοινωνίας:** +30 210 7277580

## **2.4 Admission and Registration of Students**

Graduates of domestic universities or departments of recognized similar institutions abroad, as well as graduates of higher education institutions of related subjects related to the Humanities, Social, Legal and Economic Sciences and Health Sciences are admitted to the Joint MSc.

The minimum number of students admitted is set at thirty (30) per academic year. The indicative minimum number is set with the aim of gathering a critical mass of participants for the uninterrupted sustainability and operation of the Joint MSc, as well as the utilization of the available logistical infrastructure and resources of the Joint MSc.

The maximum number of students admitted to the Postgraduate Studies Program is set at sixty (60) in total. The maximum number of admissions is determined according to the number of teaching staff members of the Joint MSc and the student-teaching staff ratio, the logistical infrastructure, the classrooms, the absorption of graduates by the labor market.

In addition to the number of admissions, one (1) member of the categories S.E.P. (Special Educational Staff), L.T.P. (Laboratory Teaching Staff), and S.T.L.P. (Special Technical Laboratory Staff ) is admitted per year, provided that the work carried out at the Institution is relevant to the cognitive subject of the Joint MSc.

Scholars of the Greek State Scholarships Foundation (IKY), foreign scholars of the Greek state, for the same or related academic subject with that of the Joint MSc, are admitted without an interview.

## **2.5 Method of Admission**

Students are selected in accordance with the applicable legislation, the Regulations for Postgraduate and Doctoral Studies of the National and Kapodistrian University of Athens and the provisions of the Regulations of the Joint MSc.

Every May, by decision of the CMAP, a notice for the admission of postgraduate students to the Joint MSc is published and posted on the website of the Department of Philosophy of the National and Kapodistrian University of Athens, the website of the School of Social Sciences of the University of Kurdistan Hewlêr and on the website of the Department of Philosophy and Cultural Studies of the College of Humanities of the University of Sulaimani, as well as on the websites of the three universities (NKUA, University of Kurdistan Hewlêr , University of Sulaimani). The relevant applications together with the necessary supporting documents are submitted to the Joint MSc Secretariat within a deadline set in the announcement and may be extended by decision of the CMAP assembly.

The CMAP entrusts the selection process of admissions to the CC.

The Required Documents are:

- Application form
- Curriculum vitae,
- Photocopy of both sides of the police identity card,
- Copy of Bachelor's Degree or certificate of completion of studies,
- Official detailed list of undergraduate course grades,
- Certificate of knowledge (minimum B2 level) of English,
- Letters of recommendation
- Contributions to scientific papers, academic collective works and conferences, if any
- Evidence of professional or research activity, if any,
- Recognition of foreign academic degree
- Copy of a Post-graduate and/or a PHD diploma, if any (optional),

For students from foreign institutions, who do not present a certificate of recognition of academic qualifications from the Hellenic National Academic Recognition and Information Center (DOATAP), the following procedure is followed:

The CMAP appoints a committee responsible for determining whether a foreign institution or a type of foreign institution title is recognized.

In order for such a title to be recognized, the institution awarding the title must be included in the list of foreign institutions maintained and updated by the DOATAP.

If the foreign institution belongs to the list of institutions of article 307 of Law 4957/2022, then the candidate is required to submit a certificate of place of study, which is issued and sent by the foreign university. If the place of study or part of the studies is confirmed as the Greek territory, the title is not recognized, unless the part of the studies that took place in the Greek territory is in a public higher education institution.

The evaluation and selection of candidates is based on the following criteria:

- Bachelor's Degree grade (25%),
- Grades in undergraduate (Bachelor's ) classes relative to the content of the Joint MSc Program (5%),
- Grade of the Bachelor's Final Project or the Bachelor's Final Thesis (if any) (5%),
- Relevance of the Bachelor's Degree and candidate's knowledge to the content of the Joint MSc Program (5%),
- Certified knowledge (minimum B2 level) of English (on/off criterion),
- Contributions to scientific papers, academic collective works and Conferences (percentage 15%),
- Letters of recommendation (5%),
- Scientific activity or work activity relative to the content of the Joint MSc Program (10%),
- Postgraduate diploma or PHD (10%),
- Interview to a three members committee appointed by the CC (20%)

Based on the overall criteria, the CC prepares the evaluation list of students and submits it to the CMAP for approval.



The successful candidates must register with the Secretariat of the Joint MSc Program within thirty (30) days of the decision of the CMAP.

In case of a tie (mathematical rounding to the nearest whole unit of the scale of 100), the tied candidates will be admitted, up to a maximum of 10% of the maximum number of admissions.

In case of non-enrolment of one or more students, the runners-up (if any) will be invited to enroll in the Joint MSc Program, based on their order in the approved merit list.

## 2.6 Organization of Studies

The Joint MSc starts in the winter semester of each academic year. Each semester (winter-spring) is structured in thirteen (13) weeks of teaching and three (3) weeks of examinations and/or writing assignments.

A total of ninety (90) credits (ECTS) are required for the award of the Joint MSc diploma. Each semester corresponds to thirty (30) ECTS. The postgraduate Final Thesis corresponds to 22.5 ECTS. Alternatively to the postgraduate Final Thesis, students can take three (3) elective courses, each corresponding to 7.5 ECTS. All courses are taught on a weekly basis and may include seminars as applicable.

The language of instruction and the language of writing of the postgraduate Final Thesis is English.

During their studies, postgraduate students are required to attend and successfully complete all the compulsory postgraduate courses and three postgraduate elective courses, engage in research and write scientific papers, as well as prepare a postgraduate Final Thesis (the latter is prepared in case students do not take elective courses).

The postgraduate Final Thesis is credited with twenty-two and a half (22.5) ECTS. Alternatively, instead of the Final Thesis, students may choose three of the offered elective courses, also accumulating 22.5 ECTS. Students will choose one of the offered electives per semester. In case students choose the postgraduate Final Thesis instead of the elective courses, the latter will be offered already from the first semester and the period of its preparation will cover the whole three semesters of the Joint MSc, in order to achieve its equivalence with the elective courses at ECTS level.

The courses included in the curriculum of the Joint MSc Program will be taught in-situ, with physical presence, as well as via on-line means, in accordance with the legislation in force. Specifically, seventy-five percent (75%) of the lectures will be delivered in-situ, with physical presence in all three campuses (namely the campus of the National and Kapodistrian University of Athens, the campus of the University of Kurdistan Hewlêr and the campus of the University of Sulaimani and the remaining twenty-five percent (25%) will be delivered via synchronous and/or asynchronous distance learning means.

The organization of courses and other educational activities using modern distance learning methods pertains to courses, seminars, and educational activities that by their nature can be supported through the use of distance learning methods and do not include practical and laboratory training of students, which require the physical presence of students for their conduct.

In order to provide postgraduate students with the richest and broadest possible perspective on the field of Leadership, the CC may invite high-profile and internationally renowned academics as guest lecturers for a number of additional lectures. These lectures will take place during the third semester of studies and may be either **a)** in-person or **b)** synchronous online. The in-person lectures will be held at the facilities of the University of Kurdistan Hewlêr in Erbil (Iraq), and the facilities of the University of Sulaimani in Sulaimaniyah (Iraq).

Responsible for supporting the distance learning process, as well as for issues related to the protection of personal data, is the Digital Governance Unit of the National and Kapodistrian University of Athens.

### **Asynchronous distance learning**

The educational process can be conducted using asynchronous distance learning methods, which do not exceed twenty-five percent (25%) of the ECTS credits of the Joint MSc.

The National and Kapodistrian University of Athens maintains an electronic platform accessible to individuals with disabilities, through which asynchronous distance learning services are provided. Educational material for each course can be posted on the electronic platform, which may include notes, presentations, exercises, sample solutions, as well as recorded lectures, provided that the current legislation on personal data protection is adhered to. All types of educational material are provided exclusively for the educational use of students and are protected by Law 2121/1993 (A' 25), as long as the relevant conditions are met.

The indicative course program of the Joint MSc “Leadership: Ethics and Politics” is as follows:

### A. Curriculum of the Joint MSc “Leadership: Ethics and Politics”

<b>First Semester</b>		
<b>Compulsory Courses</b>	<b>Teaching Hours</b>	<b>ECTS</b>
Ethical Leadership	39	7,5
Leadership in Corporate Strategic Management and Project Implementation	39	7,5
Authority and Institutional Discourse	39	7,5
<b>Elective Courses (one of the following two)</b>		
Authority and leadership from Thucydides to Adam Smith	39	7,5
Universality and Cosmopolitanism vs. Locality	39	7,5
<b>Final Thesis – part 1 (as an alternative of the elective course)</b>		7,5
<b>Total</b>	<b>156</b>	<b>30</b>
<b>Second Semester</b>		
<b>Compulsory Courses</b>	<b>Teaching Hours</b>	<b>ECTS</b>
Political Philosophy and Theory	39	7,5
Culture Society and Politics	39	7,5
Artificial Intelligence: Ethical considerations and social policies	39	7,5
<b>Elective Courses (one of the following three)</b>		
Specula principium: Images of leaders	39	7,5
Ethics for Civil Servants	39	7,5
Gender Equality and Difference: Integration and Inclusion	39	7,5
<b>Final Thesis – part 2 (as an alternative of the elective course)</b>		7,5
<b>Total</b>	<b>156</b>	<b>30</b>
<b>Third Semester</b>		
<b>Compulsory Courses</b>	<b>Teaching Hours</b>	<b>ECTS</b>
Digital Diplomacy and Geopolitics of AI	39	7,5
Environmental security: Resources, safety and management	39	7,5
Leading patchwork societies: Social inclusion, integration, and rights	39	7,5
<b>Elective Courses (one of the following three)</b>		
Political morality, war, and pacifism	39	7,5
Climate Change related Challenges	39	7,5
Artificial Intelligence (AI): Implementation, risks, and prospects	39	7,5
<b>Final Thesis – part 3 (as an alternative of the elective course)</b>		7,5
<b>Total</b>	<b>156</b>	<b>30</b>
<b>Total Sum</b>	<b>468</b>	<b>90</b>

## B. Description of the Joint MSc Courses

This section provides a concise description of the purpose, objectives, and learning outcomes of the 9 compulsory courses and the 8 elective courses that constitute the Joint MSc “Leadership: Ethics and Politics”.

### Courses of 1<sup>st</sup> (winter) Semester

#### Ethical Leadership

##### **The purpose of the course is:**

- Understanding by students of the basic principles of ethical leadership and the role of virtues in leadership.
- Analysis of classical virtues of ethical philosophy and their relationship with leadership.
- Development of students' skills for applying virtues in everyday leadership practice.
- Analysis of case studies aiming to evaluate ethical dilemmas in leadership and development of skills for addressing them by students.
- Understanding the importance of the leader's example and the maintenance of high ethical standards.
- Understanding by students the importance of the leader's example and the maintenance of high ethical standards.
- Development of a framework for assessing and enhancing ethical culture in domestic or international organizations.

##### **Upon successful completion of the course, students will be able to:**

- Analyze and evaluate ethical dilemmas and issues within the context of leadership, having developed critical thinking skills.
- Effectively communicate ethical values and priorities to their colleagues, having improved their communication skills.
- Apply virtues such as honesty, integrity, and conscientiousness in their leadership, as a result of developing leadership skills.
- Analyze real-life cases of ethical dilemmas in the field of leadership and propose solutions based on virtues.
- Recognize their own ethical weaknesses and work towards improvement, as a result of developing self-awareness skills.
- Demonstrate tolerance, having enhanced their ability to show respect, compassion, and sensitivity to others through their leadership.

#### Leadership in Corporate Strategic Management and Project Implementation

##### **The purpose of the course is to:**

- Enable students to demonstrate a critical understanding of the basic principles of organizational behavior.
- Enable students to analyze the principles influencing behavior in the business environment.
- Offer students the opportunity for critical knowledge regarding the measurement of job satisfaction and satisfaction factors from work.
- Enable students to perceive the difference between perception and decision-making and common biases or decision-making errors.
- Guide students in an exploration of how individual differences and organizational constraints affect decision-making.
- Enable students to critically evaluate the impact of emotions and dispositions, as well as the value of

emotional intelligence in corporate performance.

- Foster students' understanding of concepts related to emotions and dispositions in specific topics of Organizational Behavior.
- Assist students in identifying the implications of employee commitment in management.
- Provide students with the ability to contrast the strengths and weaknesses of group (versus individual) decision-making.
- Help students understand the functions of communication processes in organizations.
- Assist students in understanding theories about the main constraints of leadership behavioral theories.
- Enable students to explore how organizations can choose and develop effective leaders.
- Offer students critical knowledge of common characteristics of organizational culture and basic approaches to change management.
- Enable students to understand the implications of the framework and structure on the direction of "Business Intelligence" in companies and organizations.

**Upon successful completion of the course, students should be able to:**

- Understand the importance and utility of organizational behavior.
- Perceive the concept of diversity in organizations.
- Analyze the concept of characteristics and principles of job satisfaction.
- Understand the role of emotions and dispositions of different individuals in an organization.
- Evaluate how personality and values influence organizational effectiveness.
- Analyze the concepts of motivation and their applications in the workplace.
- Understand the basic elements of group behavior and work teams.
- Recognize different communication methods. Understand and analyze the concept of Leadership.
- Understand and analyze the concepts of power, politics, conflict, and negotiation.
- Perceive and analyze issues of organizational structure and culture, change, and stress management in businesses and organizations.
- Understand the content and purposes of techniques and applications of Business Intelligence in the economic ecosystem.

### **Authority and Institutional Discourse**

**The purpose of the course is:**

- Familiarizing students with the concept of institution and institutional discourse.
- Recognizing the role of authority in the life of institutions and in the unfolding of leadership phenomena and mechanisms.
- Demonstrating the relationships between authority and institutional discourse and enabling students to understand these relationships.
- Students' understanding of the decision-making process in leadership issues in light of forms of authority and conflicts at the institutional discourse level.
- Studying leadership as the origin of both authority and institutional discourse.
- Highlighting the need for philosophical and epistemological training of young researchers and scientists so that they can address manifestations of institutionalism and authority in practice.
- Beyond the broader framework, developing a specific approach to the philosophy/epistemology of authority and the processes of developing institutional discourses.

**Upon successful completion of the course, students will be able to:**

- Recognize basic theories and terms of authority, institutional discourse, and leadership.
- Identify the fundamental domains of institutional discourse.
- Recognize the basic principles of the epistemology of authority.

- Identify differentiations regarding the impact of authority and conflicts within various institutional discourses.
- Recognize the basic elements of relevant epistemological and philosophical debates.
- Identify specific problematics and engage in focused argumentation within the specialized fields of authority and institutional discourse.
- Demonstrate critical argumentation and produce personal, independent, and creative thinking through participation in the course and final assignments.
- Make decisions related to human interactions with phenomena of authority and institutionalism.
- Collaborate within groups to achieve scientific goals.
- Generate new research ideas in the field of leadership concerning authority and institutional discourse.

### Authority and leadership from Thucydides to Adam Smith (Elective course)

#### The purpose of the course is:

- to develop students' ability to work in an interdisciplinary environment,
- to cultivate respect for diversity and multiculturalism,
- to cultivate judgment on leadership issues,
- to provide patient and thorough interpretation of original philosophical sources,
- to link philosophy to applied and/or social issues,
- to write scientific papers, to exercise critical thinking and self-criticism,
- to analyze and solve current issues of leadership and leadership assignment.

#### Upon successful completion of the course, students will be able to:

- Recognize basic theories and terms of philosophy related to the field of leadership.
- Recognize the importance of the concept of "authority" (auctoritas) from Roman Res Publica to the respect for authority in the liberalism of Adam Smith.
- Recognize the nature of interdisciplinarity between ethical, social, and political philosophy and science on the one hand, and the history of ideas, literature, and the arts (especially theater, comedy, and tragedy) for understanding leadership issues.
- Recognize the importance of interpreting classical texts for better exploitation of the findings of social and political sciences.

### Universality and Cosmopolitanism vs. Locality (Elective course)

#### The purpose of the course is:

- To familiarize students with the issues surrounding the formation of ethical perceptions under the influence of local factors and universal values, and more generally with the exploration of the relationships between globality and locality regarding ethics.
- For students to acquire knowledge of the significance of religious beliefs, philosophical perceptions, cultural traditions, and social needs as factors influencing the formation of ethical perceptions at personal and collective levels.
- To highlight the diversity of ethical perceptions at the local level, examine their background, and explore whether this allows for a minimal common ethics on a global scale. Special consideration will be given to human rights and the question of whether they can become a common basis for consensus and convergence at a global level.
- To examine the cases of bioethics and environmental ethics as two highly significant areas of ethics with global interest, in order to identify points of convergence and divergence among various ethical

approaches.

- To study globalization as a phenomenon that tends to sideline local specificities and promote homogenization, among other things, of ethical perceptions, with the perspective of highlighting both the benefits and the risks it entails for local societies and humanity.
- To seek answers to the question of whether the globality and locality of ethical perceptions create opportunities or difficulties in fostering cooperation and peaceful coexistence among people and societies.

**Upon successful completion of the course, students will be able to:**

- Understand the content and purposes of ethics.
- Understand the importance of local and global factors in ethical decision-making.
- Understand the diversity of ethical perceptions at the local level and the pan-human character of many ethical values.
- Develop critical thinking regarding the possibility of forming a minimal common ethics based on human rights.
- Reflect on bioethics and environmental ethics regarding the possibility of shaping these two areas into a global ethics and evaluate the feasibility and desirability of such an endeavor.
- Develop the ability to conduct a risk/benefit analysis on fundamental issues concerning the globality and locality of ethics.
- Evaluate ethical dilemmas arising from the relationship between globality and locality and engage in critical argumentation and the production of personal, free, and creative thought.
- Conduct an analysis of ethical values based on common religious precepts and universally recognized values and identify the opportunities or difficulties posed by ethical perceptions in fostering cooperation and peaceful coexistence among people and societies.

**Courses of 2<sup>nd</sup> (spring) Semester**

**Political Philosophy and Theory**

**The purpose of the course is:**

- To clarify the basic concepts of political philosophy.
- To ensure understanding, particularly for students not specializing in philosophy, of the relevant semantic transformations that have taken place throughout the history of ideas.
- To provide a comparative approach to different political philosophical currents in order to highlight both their divergences and convergences.

**Upon successful completion of the course, students will be able to:**

- Understand the semantic content of basic concepts in political philosophy.
- Know the definitions of key currents in political philosophy and their differences (republicanism, communitarianism, liberalism).
- Have knowledge, within the framework of the legitimization sources of political power, of the rupture of modern political thought and the theories of the social contract, both with the egalitarian ancient polis and with medieval political theology and related imperial ideology, as well as with divine grace national monarchy.
- Be familiar with the issues concerning human rights.
- Engage in critical argumentation and the production of personal, free, and creative thought through participation in the course and final assignments.
- Work within groups to deepen their understanding of the central issues of political philosophy.

## Culture Society and Politics

### The purpose of the course is:

- For students to understand the basic characteristics and relevant issues of both the cultural and the political and social framework of our contemporary era.
- For students to achieve a cohesive and comprehensive knowledge of some of the most important theoretical and critical arguments concerning the connection of contemporary social, political, and cultural philosophy.
- For students to develop the ability to evaluate the socio-political and cultural dimensions of the international transformations of our time.
- For students to develop the skill to orally present and analyze the main relevant issues of the subject matter, as well as to formulate their own philosophical arguments regarding them.
- To familiarize students with theoretical, epistemological, and methodological data regarding the relevant issues of the relationship between cultural and socio-political thought.
- For students to cultivate critical and regulatory capacity regarding socio-political, cultural, and ecological issues in the fields of physical reality and digital hyperreality.

### Upon successful completion of the course, students will be able to:

- Evaluate the socio-political and cultural dimensions of the international transformations of our era, approaching them critically through analysis and synthesis of data and information, utilizing necessary technologies.
- Adapt their thinking, analytical, and synthetic abilities to new situations.
- Analyze existing situations and leadership challenges by promoting free, creative, and inductive thinking.
- Approach leadership issues and processes with respect for diversity and multiculturalism.
- Demonstrate social, professional, and ethical responsibility and sensitivity to gender issues.
- Generate new research ideas.

## Artificial Intelligence: Ethical considerations and social policies

### The purpose of the course is:

- Mapping the field of modern applications of Artificial Intelligence (AI) as well as the ethical considerations they raise.
- Familiarizing students with the basic technical concepts of AI.
- Introducing students to the basic concepts of ethical and philosophical issues regarding Artificial Intelligence.
- Providing students with the ability to recognize the ethical aspects of each AI application.
- Understanding leadership issues arising in relation to the phenomenon of AI.
- Understanding contemporary decision-making processes and governance of AI.
- Applying various ethical and philosophical frameworks to evaluate and regulate modern AI applications.

### Upon successful completion of the course, students will be able to:

- Deploy basic concepts and categorization methods of AI in order to understand which specific aspect of AI each application belongs to.
- Recognize the ethical aspects (ethical risks, ethical dilemmas, etc.) of various contemporary AI applications.



- Differentiate between actual, potential, and false ethical risks regarding different AI application scenarios.
- Distinguish between novel and traditional ethical considerations regarding AI. In other words, discern whether ethical considerations raised by each AI application are novel or expressions of older and broader ethical issues.
- Apply basic ethical-philosophical frameworks to evaluate various contemporary AI applications.
- Understand the basic principles and methods of AI governance as proposed and adopted in our times.
- Identify the gaps, limitations, and problems of contemporary AI governance methods.
- Engage in critical dialogue and argumentation regarding appropriate ways of governing AI and propose possible solutions.

### Specula principum: Images of leaders (Elective course)

#### The purpose of the course is to:

- Cultivate judgment on leadership issues.
- Provide a patient and in-depth interpretation of original philosophical sources.
- Connect philosophy with applied and/or social issues.
- Analyze and resolve current issues of our time from different perspectives around advisory literature and the nature of ethical and ethical protocols related to leadership.

#### Upon successful completion of the course, students will be able to:

- Recognize the historical continuities and discontinuities between ancient, medieval, and modern ethical and political traditions regarding leadership issues.
- Identify the basic characteristics and genealogy of the genre of ethical and political discourse of "Specula Principum"
- Recognize the relationship between ethical and political virtues, the person of the leader, and institutional status.
- Identify the difference between person and position, authority, personality cult, and charisma in the birth of modern leadership.
- Recognize the relationship between political realism and the perception of politics as an autonomous field through "state expediency" on the one hand and the Christian ethical tradition on the other.
- Recognize the relationship between the internal psychological balance of the leader and institutional balance and counterweights in the birth of the modern state from the Middle Ages to modernity.

### Ethics for Civil Servants (Elective course)

#### The purpose of the course is to:

- Εξοικειωθούν οι φοιτητές με την ηθική προβληματική που αφορά τους δημοσίους υπαλλήλους.
- Καταστήσει τους φοιτητές ικανούς να αναγνωρίζουν τα διαφορετικά πεδία της ηθικής και να έχουν μια εποπτεία των ιδιαίτερων προβλημάτων που αντιμετωπίζονται στο πλαίσιο τους αλλά και να εξοικειωθούν οι φοιτητές με τα πολλαπλά θέματα τα οποία επιχειρεί να ρυθμίσει η ηθική των δημοσίων υπαλλήλων.
- Επισημάνει και να αναλύσει-τόσο με θεωρητικό όσο και με διαδραστικό τρόπο-ζητήματα που αφορούν τη διαδικασία λήψης αποφάσεων.
- Καθοδηγήσει τους φοιτητές στη μελέτη της προέλευσης και της τελικής διαμόρφωσης των αρχών της ηθικής και της επίδρασής τους στην έρευνα, σε άλλα πεδία της εφαρμοσμένης ηθικής, αλλά ιδίως στην διαμόρφωση του πλέγματος καθηκόντων και δικαιωμάτων των δημοσίων υπαλλήλων.

- Καταδείξει την ανάγκη φιλοσοφικής – ιδίως, ηθικής – κατάρτισης των ερευνητών και των επιστημόνων ώστε να μπορούν να αντιμετωπίζουν τα ηθικά διλήμματα στην πράξη.
- Αναλυθεί, πέραν του ευρύτερου πλαισίου της ηθικής, η ειδικότερη στάση απέναντι στους δημοσίους υπαλλήλους που επιβάλλει εκάστη ηθική παράδοση, ήτοι η αρετοκρατία, η συνεπειοκρατία και η δεοντοκρατία.
- Familiarize students with the ethical issues concerning civil servants.
- Enable students to recognize the different fields of ethics and to have an overview of the particular problems faced in their context, as well as to become familiar with the multiple issues that civil servants' ethics attempts to regulate.
- Highlight and analyze, both theoretically and interactively, issues related to the decision-making process.
- Guide students in studying the origin and final shaping of the principles of ethics and their impact on research, in other fields of applied ethics, but especially in shaping the framework of duties and rights of civil servants.
- Demonstrate the need for philosophical – especially ethical – training of researchers and scientists so they can address ethical dilemmas in practice.
- Analyze, beyond the broader framework of ethics, the specific attitude towards civil servants dictated by each ethical tradition, namely virtue ethics, consequentialism, and deontology.

**Upon successful completion of the course, students will be able to:**

- Recognize basic theories and terms of the ethics of civil servants.
- Identify the fundamental fields of ethics concerning civil servants.
- Recognize the basic principles of ethics.
- Recognize the differences concerning the ethical evaluation of civil and non-civil servants.
- Identify the basic elements of relevant legal and philosophical discussions.
- Recognize the specific issues and ethical argumentation in the specialized fields of ethics of civil servants.
- Develop critical argumentation skills and generate personal, independent, and creative thinking.
- Work within groups to achieve scientific goals.
- Generate new research ideas in the field of ethics regarding civil servants.

**Gender Equality and Difference: Integration and Inclusion (Elective course)**

**The purpose of the course is to:**

- Familiarize students with the concept of gender, gender differences, and gender roles.
- Study the development of a philosophy and ethics of gender differences and gender roles.
- Study the development of feminist epistemology.
- Understand gender roles in post-modernism.
- Recognize the issue of biological identity.
- Understand the issue from the perspective of the philosophy of history (Gender roles and history).
- Focus on the issue of gender roles in relation to the dialectics of recognition and alienation of the individual from others and themselves.
- Study the relationships of gender roles with technology and modern communication media.

**Upon successful completion of the course, students will be able to:**

- Recognize basic theories and terms of gender thinking.
- Identify the basic fields of gender studies.
- Recognize the basic principles of the epistemology of gender difference.

- Recognize the differentiations concerning the impact of gender identities and contradictions within various forms of collective Being.
- Identify the basic elements of relevant scientific and philosophical discussions on gender issues.
- Recognize the specific problematic issues and focused argumentation in the specific fields of feminist and related research.
- Through participation in the course and final assignments, practice critical argumentation and produce personal, independent, and creative thinking.
- Make decisions related to human interactions with gender phenomena.
- Work within groups to achieve scientific goals.
- Generate new research ideas in the field of leadership concerning gender issues.

### Courses of 3rd (winter) Semester

#### Digital Diplomacy and Geopolitics of AI

##### **The purpose of the course is to:**

- Introduce students to the world of contemporary leadership and governance, which is exercised simultaneously in both the physical geographical space and the cyber domain.
- Enable students to understand various terms related to internet governance, as well as the principles governing the online landscape.
- Highlight the methods and tools of digital governance practice.
- Examine and understand issues related to decision-making processes in the digital realm.
- Study the impact of internet media on modern politics and diplomacy and analyze the challenges and prospects for various actors (states, businesses, individuals) in the digital age.
- Analyze and enable students to understand the stance, policies, and competition among major powers (USA, China, EU, Russia, etc.) in the contemporary technological context.
- Map contemporary geopolitics as it is shaped in the arena of competition among international actors around cutting-edge technologies such as artificial intelligence.
- Analyze and equip students with knowledge of methods and tools for developing a strategic plan applicable to both politics and diplomacy as well as entrepreneurship in the era of Web 2.0.

##### **Upon successful completion of the course, students will be able to:**

- Αναγνωρίζουν βασικούς όρους, έννοιες και αρχές της διαδικτυακής διακυβέρνησης.
- Αναγνωρίζουν βασικούς όρους, έννοιες και αρχές της ψηφιακής διπλωματίας.
- Αναγνωρίζουν τα βασικά πεδία άσκησης πολιτικής και διπλωματίας στον κυβερνοχώρο και να αναλύουν τα βασικά πεδία ανταγωνισμού των διαφόρων δρώντων.
- Αναλύουν το περιβάλλον του σύγχρονου τεχνολογικού ανταγωνισμού.
- Γνωρίζουν και να χρησιμοποιούν μεθόδους και εργαλεία άσκησης πολιτικής και διοίκησης στον κυβερνοχώρο.
- Γνωρίζουν και να αναλύουν τις μεταμορφώσεις που επιφέρουν οι ψηφιακές τεχνολογίες στον τρόπο λειτουργίας δημόσιων και ιδιωτικών οργανισμών.
- Αναγνωρίζουν και να αναλύουν συνέπειες και παράγωγα του αντικτύπου της χρήσης του διαδικτύου και των μέσων κοινωνικής δικτύωσης στην ιδιωτική και κοινωνική ζωή του σύγχρονου ανθρώπου, συνδέοντάς τα με την επίδραση του διαδικτύου και των διαφόρων μέσων του στις διεθνείς σχέσεις και τη γεωπολιτική.
- Αναπτύξουν δεξιότητες και να λαμβάνουν αποφάσεις που σχετίζονται με τη στρατηγική και τη διοίκηση στον κυβερνοχώρο.

- Εργάζονται στο πλαίσιο ομάδων για την επίτευξη επιστημονικών και στρατηγικών στόχων.
- Αναπτύξουν κριτικές και αναλυτικές ικανότητες καθώς επίσης και να παράγουν νέες ιδέες στα πεδία της διαδικτυακής διακυβέρνησης, της ψηφιακής διπλωματίας και της γεωπολιτικής της τεχνολογίας.
- Recognize basic terms, concepts, and principles of internet governance.
- Identify basic terms, concepts, and principles of digital diplomacy.
- Identify the basic fields of political and diplomatic practice in the cyber domain and analyze the key areas of competition among various actors.
- Analyze the environment of contemporary technological competition.
- Understand and utilize methods and tools for political and administrative practice in the cyber domain.
- Recognize and analyze the transformations brought about by digital technologies in the functioning of public and private organizations.
- Identify and analyze the consequences and derivatives of the impact of internet and social media usage on the private and social life of modern individuals, connecting them with the influence of the internet and various media on international relations and geopolitics.
- Develop skills and make decisions related to strategy and administration in the cyber domain.
- Work within teams to achieve scientific and strategic goals.
- Develop critical and analytical skills and generate new ideas in the fields of internet governance, digital diplomacy, and technology geopolitics.

### **Environmental security: Resources, safety and management**

#### **The purpose of the course is to:**

- Inform students about global, regional, and national environmental frameworks, enabling them to contemplate and act for the future of environmental security.
- Familiarize students with the typologies of environmental insecurities and conflicts, including their different philosophical and social approaches.
- Identify security risks related to the environment and their ethical implications for various groups of people, focusing on racial and social disparities among others.
- Examine the scarcity and degradation of environmental resources (terrestrial, forest, coastal, and marine) and their connection to insecurity in livelihoods, poverty, environmental degradation, and conflicts.
- Familiarize students with ethical assessment in the absence of natural resources, population growth, environmental stress, and consequent migration at national and regional levels.
- Focus on global climate change, its deeper philosophical and social causes, and its implications for various regions, with specific reference to the Middle East and North Africa.
- Inform students about legal and institutional frameworks and environmental movements in addressing the environmental crisis, conflicts, and achieving environmental sustainability and peace.
- Analyze the design of policies, strategies, and program interventions that incorporate goals of environmental security, conflict prevention, and peace building.

#### **Upon successful completion of the course, students will be able to:**

- Recognize the historical evolution and basic terms in the concept and theories of environmental security.
- Analyze environmental factors (population growth, new technologies, urbanization, climate change) and related philosophical and social issues of environmental conflicts.
- Evaluate environmental insecurities (energy, economic, food, health, natural resources) and the correlation between human existence and environmental sustainability.
- Recognize and evaluate the basic elements and consequences of relevant legal, regulatory, and philosophical discussions.
- Evaluate national security issues directly and indirectly related to environmental resources and sustainable use.

- Understand their responsibility and simultaneously work for the conservation, protection, and sustainable management of the environment.
- Think globally and act locally for the environmental sustainability of the entire world.
- Integrate into the environmental movement for global post-human security and peace.
- Practice critical argumentation and the production of personal and informed thinking through participation in the course and final assignments.
- Work within groups to achieve scientific and strategic goals.
- Actively participate in dialogue and decision-making through involvement in international fora.

### Leading patchwork societies: Social inclusion, integration, and rights

#### The aim of the course is:

- To assist students in understanding the concept of leadership in multicultural societies.
- To help students understand the issues surrounding social, cultural, and economic diversity.
- To assist students in understanding the lack of consensus regarding the exact meaning of the concept of rights, while also being able to explain certain fundamental, commonly accepted elements of the above definition.
- To help students know the most basic categories of rights, as they will have been systematized in teaching, and, most importantly, to be able to provide examples for each of them.
- For students to sufficiently grasp the inter-subjective nature of rights and the contribution of our fellow human beings to their exercise.
- To assist students in distinguishing cases where the bearer of the right depends on the actions or omissions of a third party.
- For students to become capable of explaining the significance of the distinction between individual and collective rights in relation to climate change, as well as within other problem frameworks.

#### Upon successful completion of the course, students will be able to:

- Γνωρίζουν τα κρίσιμα ιστορικά ορόσημα κατά τη διαμόρφωση της ιδέας των ανθρώπινων δικαιωμάτων.
- Να διακρίνουν τις βασικές τους κατηγορίες.
- Να κατανοούν την εννοιολογική αλληλεξάρτηση δικαιωμάτων και καθηκόντων.
- Να αναπτύσσουν τα βασικά γνωρίσματα των θεωριών του φυσικού δικαίου σε αντιδιαστολή προς την παράδοση του νομικού θετικισμού και να αξιολογούν κριτικά τις δύο αντιτιθέμενες παραδόσεις
- Understand the critical historical milestones in shaping the idea of human rights.
- Distinguish their basic categories.
- Comprehend the conceptual interdependence of rights and duties.
- Develop the basic characteristics of natural law theories in contrast to the positivist legal tradition and critically evaluate the two opposing traditions..

### Political morality, war, and pacifism (Elective course)

#### The purpose of the course is:

- To introduce students to fundamental ethical issues related to the exercise of politics and the conduct of war.
- To identify and evaluate various ethical issues arising from the exercise of democratic power.
- To help students understand the basic principles governing just war theory.

- To help students understand the basic principles governing the conduct of war.
- To help students grasp the philosophical reflection involved in conscientious objection.
- To help students understand the nature of difficult ethical cases related to the subject matter of the course. The relevant philosophical issues will be presented.

**Upon successful completion of the course, students will be able to:**

- Recognize key terms, concepts, and principles of political ethics.
- Recognize key terms, concepts, and principles of the ethics of war.
- Examine current political realities and identify regulatory issues arising from the exercise of democratic power.
- Evaluate conscientious objection positions.
- Cultivate their critical thinking through the development and evaluation of arguments.
- Apply abstract positions and perspectives to specific real-world problems.
- Make decisions regarding the handling of ethically relevant situations related to public issues.

**Climate Change related challenges (Elective course)**

**The purpose of the course is:**

- To familiarize students with our evolving understanding of the phenomenon of climate change, its complexity, and its interdisciplinary nature of study.
- To expose students to the significant range of impacts of climate change across various sectors, as well as the multiple challenges it entails, for the safety and survival not only of humans but also of all living beings on Earth.
- To encourage students to make ethically sound choices in decision-making, planning, and implementing policies for both mitigating the phenomenon and adapting to it, in order to reduce its consequences, at the local, regional, and global levels.
- To explore and understand, on the part of students, the fields, processes, and strategies for action against climate change, at both individual and collective levels, aimed at reducing vulnerability and increasing resilience and sustainability of ecosystems.
- To investigate specific skills and tools that individuals in leadership positions are called to develop and utilize in order to inspire and lead real changes, implementing climate-neutral strategies and actions.

**Upon successful completion of the course, students will be able to:**

- Recognize fundamental concepts and terms of environmental science and policy as distinct fields, as well as the historical context of their emergence on a global scale.
- Understand the changes and shifts in the international community's perspective regarding the broader ecological crisis, of which climate change constitutes a crucial aspect.
- Comprehend the physical dimensions of climate cycles, the difference between weather conditions and climate, and the relationship and interaction between the greenhouse effect phenomenon and climate change.
- Understand the main anthropogenic causes of climate change and the most significant impacts and consequences of the phenomenon for all forms of life on Earth.
- Identify the geography of climate change phenomenon, the major polluting countries, and the regions of the planet most vulnerable to the phenomenon.
- Identify the challenges posed by the phenomenon of climate change for security and equal access to basic

- goods (such as water and soil), food security, as well as their ethical components and implications.
- Recognize international policies for developing strategies related to climate change and the regional and national obligations arising from these policies.

### **Artificial Intelligence (AI): Implementation, risks, and prospects (Elective course)**

#### **The purpose of the course is:**

- For students to acquire skills to understand perspectives and address social, particularly ethical, challenges arising from the applications of Artificial Intelligence (AI) systems in different contexts, including AI research and development.
- To delve into the ethical dilemmas regarding the development and use of AI.
- To thoroughly approach specific fields of AI application such as administration and justice, healthcare, scientific research, transportation, smart cities, communication, media, the World Wide Web, and social networks, and identify ethical issues arising in these fields.
- For students to understand how broader issues of leadership and governance are now intertwined with Artificial Intelligence.
- To develop students' ability to use fundamental ethical-philosophical frameworks for evaluating and regulating various uses of AI.

#### **With the successful completion of the course, students will be able to:**

- Demonstrate conceptual understanding, on one hand, of basic concepts and approaches categories of AI, and on the other hand, of basic regulatory categories, ethical principles, and appropriate practical argumentation for addressing practical issues.
- Identify and reconstruct complex ethical and social questions regarding perspectives and challenges raised by AI uses and propose methods of practical argumentation for addressing them.
- Appropriately apply basic regulatory concepts such as explainability, fairness, autonomy, security & non-harm, within the framework of AI.
- Evaluate bias in data sets and AI algorithms.
- Understand the specific fields of AI Ethics and their relationship with other related fields of Philosophy and Social Sciences.
- Critically approach international, European, and national codes and guidelines, as well as regulatory legal texts (AI Act).
- Understand the complex interaction between AI development and regulatory practices adopted, identifying ways in which emerging technologies affect and are affected by public rules and values.
- Analyze emerging AI governance strategies, critically assessing applications and effectiveness for responsible management and regulation of AI.
- Communicate the ethical and social impact of AI applications to broader audiences in the public sphere.

### **First, Second and Third Semester**

#### **Postgraduate Final Thesis (PFT)**

The assignment of a Postgraduate Final Thesis (PFT) takes place concurrently with the attendance of the courses of the study program. Specifically, the assignment occurs at the beginning of the first semester, and the thesis completion period covers the entire three semesters of study at the Joint MSc. Given that the Final Thesis is



alternately equivalent to three elective courses (one per semester), it should present an equivalence with these courses in terms of ECTS credits.

The PFT must be individual, original, have a research character, and be composed according to the writing guidelines posted on the website of the Joint MSc. The composition of the PFT is to be done in English.

## **2.7 Examination Procedure**

The educational work of each academic year is structured into two semesters of study, the winter and the spring, each of which includes thirteen (13) weeks of teaching and three (3) weeks of examinations and/or writing assignments. The courses of the winter and spring semesters are re-examined during the September period. Specifically, if the instructor has chosen oral examination as the method of assessment, the oral examination is repeated during the September period. If the instructor has chosen written assignment as the method of assessment, during the September period, students can submit a new assignment.

In case a class cannot be conducted, a makeup class is scheduled. The date and time of the makeup will be posted on the website of the Joint MSc.

Attendance in courses, seminars, laboratories, and educational visits is mandatory. A postgraduate student is considered to have attended a course (and thus has the right to participate in exams or to write an assignment for a final grade in the course) only if they have attended at least 70% of the course hours. Otherwise, the postgraduate student is required to retake the course during the next academic year. If a student's absenteeism exceeds 30% across all courses, expulsion may be considered. This issue is examined by the CC, which advises on the matter to the CMAP.

The evaluation of the postgraduate students and their performance in the courses they are required to attend within the framework of the Joint MSc Program is carried out at the end of each semester by means of oral examinations and/or the preparation of assignments. In the case of written assignments, students will be required to write one essay for each course of the Joint MSc Program curriculum. In the case of oral examinations, one oral examination will be conducted for each course of the Joint MSc Program curriculum. The method of assessment is determined by the teacher of each course. When written or oral examinations are used as assessment methods, the integrity of the process must be ensured. Grading shall be on a scale of 1-10. The results of the examinations are announced by the teacher and sent to the Secretariat of the Joint MSc Program and the Department within four (4) weeks after the examination of the course at the latest. In the event that the above limit is repeatedly exceeded by a teacher, the Director of the Joint MSc Program shall inform the CMAP accordingly.

To meet exceptional needs or circumstances of force majeure, alternative assessment methods, such as written or oral examinations by electronic means, may be used, provided that the integrity of the assessment process is guaranteed.

Alternative methods for the assessment of students with disabilities and special educational needs may be applied following the recommendation of the CC and the decision of the CMAP, and taking into account the relevant guidelines of the NKUA Accessibility Unit for Students with Disabilities.

The assessment of students on second cycle programs of study organized by distance learning methods may be carried out by means of distance learning examinations, provided that the impartiality of the assessment process is ensured.

In cases of illness or recovery from a serious illness, the lecturer is recommended to facilitate the student in any way he/she deems appropriate (e.g. oral on-line examination). During oral examinations the lecturer shall ensure that he/she is not alone with the student being examined.

Courses in which someone did not receive a passing grade must be retaken. However, laboratories or exercises



that are graded independently are credited and not retaken, provided that attendance in these was deemed successful.

Correction of grades is allowed, if there is an obvious clerical or cumulative error, following a letter from the competent teacher and a decision of the CMAP.

If the student fails more than three (3) times in the same course, the procedure laid down by the legislation in force will be followed.

The written essays are kept for two (2) years and must be kept in the custody of the person in charge of the course. After this time, the writings cease to be valid and a record is drawn up and destroyed under the responsibility of the CMAP - unless there are pending criminal, disciplinary or any other administrative proceedings.

For the calculation of the MSc Diploma grade, the weight of each course in the curriculum is taken into account and is expressed in the number of credits (ECTS). The number of ECTS credits of a course is also the weighting factor for that course. The degree is calculated by multiplying the grade of each course by the corresponding number of credits (of the course) and dividing the total sum of the individual products by the total number of credits required for the Diploma. Specifically, the overall grade of the MSc Diploma will be calculated according to the following formula:

$$\text{MSc Diploma Grade} = (\sum_{k=1}^N \text{CG}_k \cdot \text{CU}_k) / \text{SCU}$$

where:

**N** = number of courses needed for the acquirement of the MSc diploma.

**CG<sub>k</sub>** = grade of course k

**CU<sub>k</sub>** = credit units (ECTS) of course k

**SCU** = sum of credit units (ECTS) needed for the acquirement of the MSc Diploma.

For the acquisition of a Master's Degree, every postgraduate student is required to attend and successfully pass all the compulsory courses and the required number of elective courses offered by the Joint MSc postgraduate program, and to complete a master's Final Thesis if the latter is chosen instead of elective courses - see paragraph 2.6), thus accumulating ninety (90) ECTS credits.

## 2.8 Postgraduate Final Thesis (PFT)

The assignment of the postgraduate Final Thesis (PFT) is carried out concurrently with the attendance of the courses of the study program. Specifically, the assignment takes place at the beginning of the first semester, and the period of completion covers the entire three semesters of enrollment in the Joint MSc. Since the PFT is undertaken alternatively to three elective courses (one per semester), it should be equivalent to these courses in terms of ECTS credits.

The PFT must be individual, original, have a research character, and be drafted according to the writing guidelines posted on the Joint MSc website.

After a candidate submits a request stating the proposed title of their PFT and attaches a summary of the proposed thesis, the CMAP appoints the supervisor and forms a three-member examining committee for the approval of the thesis. One of the committee members is the supervisor. The language of the PFT is English.

The title of the PFT can be finalized upon request of the student and the consent of the supervisor to the CC of the Joint MSc Program. The request must include a brief justification of any change.

In order for the PFT to be approved, the student must support it in a viva procedure before the three-member examination committee.

The Supervisor and the members of the three-member examination committee of the PFT are appointed from the following categories who have undertaken teaching work in the Joint MSc Program:

a) Members of Teaching Research Staff, Special Educational Staff (S.E.P.), Laboratory Teaching Staff (L.T.P.) and Special Technical Laboratory Staff (S.T.L.P.) of the NKUA Department of Philosophy or other Departments of the NKUA or other Higher Educational Institution (HEI) or Higher Military Educational Institution (HEMI), with additional employment beyond their legal obligations.

b) Emeritus Professors or retired members of Teaching Research Staff the NKUA Department of Philosophy or other Departments of the NKUA or other HEIs,

c) Collaborating Professors of the collaborating Departments and Institutions

d) Adjunct lecturers of the collaborating Departments and Institutions

e) Visiting professors or visiting researchers,

f) Researchers and special functional scientists of research and technological institutions of article 13A of Law No. 4310/2014 (A' 258) or other research centers and institutes of Greece or abroad.

By decision of the CMAP, the supervision of the postgraduate thesis may be assigned to members of Teaching Research Staff, Special Educational Staff (S.E.P.), Laboratory Teaching Staff (L.T.P.) and Special Technical Laboratory Staff (S.T.L.P.) of the collaborating Departments and Faculties, who have not undertaken teaching work in the Joint MSc Program.

The PFT, if approved by the examination committee, must be posted in the Digital Repository "PERGAMOS", according to the decisions of the Senate of the National and Kapodistrian University of Athens.

If the PFT contains original, unpublished results, only the abstracts may be published on the website at the request of the supervisor, co-signed by the postgraduate student, and the full text may be published later.

## **2.9 Award of Postgraduate Diploma-Oath taking**

The student completes the studies for the award of the Diploma of Postgraduate Studies (Master of Science) by completing the minimum number of courses and credit units required for the award of the MSc diploma, as well as the successful completion of the postgraduate Final Thesis (in case the latter is chosen by the students as an alternative to the elective courses). The CMAP shall determine the completion of the studies in order to award the Diploma of Postgraduate Studies (Master of Science).

Upon completion of the above procedure, the postgraduate student is issued a certificate of completion of studies, loses his/her student status and ceases to participate in the collective bodies of the University's administration.

The Diploma of Postgraduate Studies certifies the successful completion of the studies and indicates a grade, with two decimals accuracy, according to the following scale: Excellent (8.5 to 10), Very Good (6.5 to 8.5 not included) and Good (5 to 6.5 not included).

The type of the Postgraduate Diploma per type of Postgraduate Studies Program is common for all Departments and Faculties of the NKUA and is included in the Regulation for Postgraduate and Doctoral Studies of the Institution.

In the context of this Joint MSc a Postgraduate Studies Diploma in “Leadership: Ethics and Politics” is awarded (MSc in “Leadership: Ethics and Politics”).

Taking the oath is not a constituent type of successful completion of studies, but it is a necessary condition for the award of the written title of the Diploma. The oath taking takes place in the framework of the Assembly of the CMAP, in the presence of the Director of the Joint MSc, the President or the Dean of the collaborating Departments and Schools or their Deputies and, if possible, a representative of the Rector of the NKUA or a representative of the Rector of the University of Kurdistan Hewlêr (Erbil, Iraq) or a representative of the President of the University of Sulaimani (Sulaymaniyah, Iraq).

A request for a postgraduate student swearing-in ceremony in the Great Ceremonial Hall of the NKUA Main Building is examined on a case-by-case basis by the NKUA Rector, based on an assessment of the possibilities and the number of students to be sworn in, which will be declared by the Secretariat of the Joint MSc to the Directorate of Education and Research.

Postgraduate students, who have successfully completed the Joint MSc Program, in exceptional cases (studies, residence or work abroad, health reasons, etc.), may apply to the Secretariat of the Department of Philosophy of the School of Philosophy of the NKUA for exemption from the obligation to take the oath. The exemption from the obligation to take the oath is approved by the Director of the Joint MSc and the Vice-Rector for Academic Affairs, International Relations, and Extroversion.

## **2.10 Evaluation**

### **- Evaluation by the Hellenic Authority for Higher Education**

The Joint MSc is evaluated in the framework of the periodic evaluation/certification of the Department organized by the Hellenic Authority for Higher Education (HAHE). In this context, the overall assessment of the work carried out by each Program of Postgraduate Studies is evaluated, the degree of fulfillment of the objectives set at the time of its establishment, its sustainability, the absorption of graduates in the labor market, the degree of its contribution to research, its internal evaluation by postgraduate students, the feasibility of extending its operation, as well as other elements relating to the quality of the work produced and its contribution to the national strategy for higher education.

If, during the evaluation stage, the Joint MSc is deemed not to meet the conditions for its continued operation, it will continue to operate until the graduation of the already registered students in accordance with the founding decision and the regulations for postgraduate and doctoral programs.

### **- Internal Evaluation**

The internal evaluation of the postgraduate programs is carried out on an annual basis by the Quality Assurance Unit (QAU - ΜΟΔΙΠ) of the Institution. All those involved in the implementation of the actions and activities of the Joint MSc participate in the internal evaluation process, and more specifically, the students, the members of the teaching staff, the administrative and technical support staff and the members of the CC.

The internal evaluation process is carried out in accordance with the applicable legislation, the Institution's Internal Quality Assurance System, the guidelines and standards of the HAHE.

The internal evaluation of the Joint MSc includes the assessment of the teaching work, as well as all academic functions and activities.

More specifically, the following are assessed:

- a) the content of the Curriculum according to the most recent research in the specific subject of the Joint MSc, in order to ensure the contemporary character of the Joint MSc,
- b) the course workload, as well as the progress and completion of postgraduate studies by the students,
- (c) the degree of satisfaction of students' expectations of the Curriculum of studies, the support services offered for their studies and the learning environment,
- d) the courses of the program on a semesterly basis through questionnaires completed by the students of the Joint MSc.

The evaluation results will be adequately assessed and utilized by the CMAP of the MSc, aiming to design reinforcing or improvement actions on a case-by-case basis, aiming at ensuring the sustainability of the MSc, maintaining a consistently high level of education, enhancing program offerings, and improving the efficiency of its instructors.

## 2.11 Learning Outcomes

Learning outcomes and qualifications acquired from the successful completion of the Joint MSc “Leadership: Ethics and Politics”:

The interdisciplinary approach of the Joint MSc offers a broad spectrum of ethical-philosophical, legal, and administrative scientific knowledge, with the main objective being the development of strategic thinking, administrative skills, and critical spirit. This aims to create a new generation of leaders capable of rationally analyzing and effectively responding to social, environmental, corporate, economic, and other challenges, by implementing innovative decisions in a dynamically changing politico-economic environment.

The new and acute global challenges such as the economic, environmental, and health crises, the rapid development and transformation of Technology—especially through leaps in the field of Artificial Intelligence—as well as armed conflicts in sensitive areas of the planet combined with the power of modern weapon systems, increase the necessity for effective and good Leadership and Management. Additionally, the continuous struggles for emancipation, equality, and justice of various social groups are reshaping the methods and limits of human governance. The survival of states, international organizations, and companies in such a volatile and demanding environment, and mainly their beneficial operation for Humanity, requires them to be staffed with individuals capable of understanding contemporary imperatives, comprehending the various aspects and implications of these challenges, and leading by providing appropriate solutions.

However, beyond the public-spirited, macro-level character of Leadership and Management skills, contemporary empirical research has also begun to highlight the significance of these skills for the individual. The modern scientific literature is replete with empirically documented references to the beneficial effects that the development of Leadership and Management skills can have on an individual's social, physical, and mental well-being. Acquiring such skills helps individuals understand and manage their social environment while simultaneously equipping them with confidence, composure, and logical clarity in various important life choices.

The Joint MSc “Leadership: Ethics and Politics” aims, in particular, for its students to:

- Examine current conditions and formulate appropriate responses to global challenges.
- Have in-depth knowledge of modern perspectives, practices, and issues related to leadership and governance.
- Develop proposals and evaluate strategies concerning organizational leadership.
- Engage critically and actively with the context of policy planning, professional practice, and the scientific literature related to Leadership.
- Utilize essential Leadership and Governance practices, specifically: self-awareness, decision-making, reflective practice, collaborative exploration of potential actions, and participation in leadership networks.
- Confidently undertake Leadership and Governance activities and initiatives, demonstrating effectiveness in

resolving complex organizational challenges.

- Deepen their ability to make rational decisions for the effective administration and management of contemporary Leadership issues.
- Acquire modern interdisciplinary knowledge for a deep understanding of the unique characteristics of Leadership and the potential for resolving complex organizational and administrative issues.
- Practically demonstrate multiple skills and utilize the international certification they will receive to perform a wide range of roles in both public and private sector services.
- Exhibit a broad spectrum of academic and communication skills.

After the successful completion of this Joint MSc Program, graduates can work as executives in management positions in both the private and public sectors, more specifically as administrative executives in private companies, government services, state and international organizations, and economic units operating in various fields such as the environment, health, information technology and modern technologies, energy, etc.

The comprehensive and multidisciplinary knowledge provided by the Joint MSc enables its graduates to continue their postgraduate studies at the doctoral level, with particular emphasis on cutting-edge applied research focusing on regulatory issues conducted at domestic and international academic institutions.

The Joint MSc also supports the internationalization efforts of the National and Kapodistrian University of Athens (NKUA), marking the first collaboration between a Greek university and universities from Iraqi Kurdistan. This contributes both to the international exposure of NKUA and the establishment of cooperative relationships with a geopolitically sensitive region, fostering broader academic dialogue between Greece and Middle Eastern countries. Additionally, it enriches the teaching and research process at NKUA by dynamically utilizing critical scientific synergies and valuable resources from these regions. The postgraduate Final Theses and course assignments will serve as valuable groundwork for Greek diplomats, philosophers, legal experts, and political scientists in interpreting contemporary problems and issues of Leadership from the perspective of people living in the Middle East.

## **2.12 Teaching Staff**

The Teaching Staff of the Joint MSc engages in a modern, dynamic, and demanding interdisciplinary field, covering a wide range of subjects that extend from Applied Ethics (Environmental Ethics, Ethics of Public Administration, Ethics of Artificial Intelligence) to Business Administration, Sustainable Development, and Management of Natural and Human Resources, and from Political Philosophy, Law, and the Ethics of War to Social Inclusion and Equality.

The academic background of the Joint MSc instructors is shaped by distinguished studies in a correspondingly wide range of specializations such as Bioethics, Techno-Ethics and Political Philosophy, Legal Sciences, Economic Sciences, Management Sciences, and more. The common scientific focus of the Teaching Staff is on leadership issues as they develop in a dynamic, ever-changing politico-economic and social environment.

<b>Academic Staff of the Joint MSc “Leadership: Ethics and Politics”</b>			
<b>Teaching Staff Name</b>	<b>Rank</b>	<b>E-mail</b>	<b>Fields of Expertise</b>
Protopapadakis Evangelos	Professor	eprotopa@philosophy.uoa.gr	Applied Ethics
Arabatzis George	Professor	garabatz@philosophy.uoa.gr	Byzantine Philosophy
Babic Jovan	Professor	jbabic@f.bg.ac.rs jbabic@sezampro.rs	Philosophy of War
Vantsos Miltiadis	Professor	mvantsos@past.auth.gr	Christian Ethics, Bioethics
Beck Martin Helge	Καθηγητής	martin.beck@ukh.edu.krd	Political Science, International Politics
Gounaris Alkis	Adjunct Lecturer	alkisg@philosophy.uoa.gr alkismail@yahoo.gr	Philosophy of Human Cognition and Artificial Intelligence, Ethics, Applied Ethics
Dastooreh Hussain Kaveh Muhamad	Assistant Professor	kaveh.husain@univsul.edu.iq	Political Philosophy, Ethics
Dimitriou Dimitrios	Professor	ddimitri@econ.duth.gr dimitdimitriou@gmail.com	Economic Sciences
Erinakis Nicholas	Assistant Professor	nikos.erinakis@uoc.gr nikos.erinakis@gmail.com	Social and Political Philosophy, Philosophy of Civilization
Hama Hawre Hasan	Lecturer	hawre.faraj@univsul.edu.iq	Theories of International Affairs, Political Systems, Political Thought
Theodosiades Michael	Lecturer	michail.theodosiadis@ukh.edu.krd	International Affairs, Byzantine Political Thought and Diplomacy
Karagianni Olga	Adjunct Lecturer	o.karagianni@chios.aegean.gr	Economical Sciences, Sustainability and Tourism, Planning, Politics, and Governance of Tourism, Sustainability of Environment

Kosteletos George	Adjunct Lecturer	gkosteletos@philosophy.uoa.gr	Philosophy of Artificial Intelligence, Philosophy of Mind and Neurosciences, Techno-ethics, Neuro-ethics
Ladas John	Adjunct Lecturer	ioaladas@philosophy.uoa.gr ioannisnladas@gmail.com	Bioethics
Maroudas Filotheos	Adjunct Lecturer	dr.maroudas@gmail.com	Philosophy of Religion, Christian Ethics
Mistaffa Jalal Hasan	Assistant Professor	jalal.mistaffa@univsul.edu.iq	Ethnic Conflict Power -Sharing Nationalism
Mylona Konstantina	Adjunct Lecturer	dinmyl@philosophy.uoa.gr dinmyl@otenet.gr	Environmental Philosophy
Nikolaidou – Kyrianidou Evgenia (Vana)	Professor	vnikolaidou@philosophy.uoa.gr v-n-k@otenet.gr	Political Philosophy
Peonidis Filimon	Professor	peonidis@edlit.auth.gr	Normative and Applied Ethics, Theory of Democracy, Freedom of Speech, History of Political Ideas
Panagopoulou Fereniki	Assistant Professor	fereniki@panteion.gr ferenikipan@yahoo.gr	Constitutional Law, Data Protection Law, Bioethics
Pantazakos Panagiotis	Professor	papantaz@philosophy.uoa.gr	Ethics
Papaioannou Theodoros	Adjunct Lecturer	theopap@studyingreece.edu.gr	International Affairs, Philosophy of Technology, Sociology
Politis George	Professor	gpolitis@philosophy.uoa.gr	Social Philosophy
Rethimiotaki Eleni	Associate Professor	erethemn@law.uoa.gr	History and Theory of Law
Schmidinger Thomas	Associate Professor	thomas.schmidinger@ukh.edu.krd	Political Science, Cultural Anthropology

Sevdeen Bayar Mustafa	Professor	bayar.mustafa@ukh.edu.krd	History, International Politics and Politics of the Middle East
Steiris Georgios	Professor	gsteiris@philosophy.uoa.gr	Philosophy of the Middle Ages and the Renaissance in the West
Tegos Spyridon	Assistant Professor	stegos@fks.uoc.gr	Contemporary Philosophy
Tsinorema Stavroula	Professor	tsinorema@fks.uoc.gr tsinorev@uoc.gr	Modern and Contemporary Philosophy, Bioethics
Chorianopoulou Maria	Επίκουρη Καθηγήτρια	mchorian@philosophy.uoa.gr	Practical Philosophy, Medical Ethics

### 2.13 Obligations and Rights of Graduate Students

Graduate students have all the rights and benefits provided to undergraduate students until the expiration of any granted extension of enrollment, except for the right to receive free textbooks.

The institution ensures accessibility to recommended textbooks and teaching for students with disabilities and/or special educational needs (<https://access.uoa.gr/>).

The Career Office of the University of Athens provides advisory support to students on matters of studies and professional rehabilitation (<https://www.career.uoa.gr/ypiresies/>).

Postgraduate students are invited to participate in and attend seminars of research groups, discussions of bibliographic information, laboratory visits, conferences/meetings related to the subject matter of the Joint MSc Program, lectures or other scientific events of the Joint MSc Program, etc.

The CMAP, following the recommendation of the CC, may decide to withdraw postgraduate students if they:

- exceed the maximum number of absences,
- have failed the examination of a course or courses and have not successfully completed the program, in accordance with the provisions of the Regulations of the Joint MSc Program,
- exceed the maximum duration of study in the Joint MSc, as defined in Article 10 of the present MoU,
- have violated the applicable provisions regarding the treatment of disciplinary offences by the competent disciplinary bodies,
- do not pay the prescribed tuition fee,
- apply for de-registration themselves.

In case a postgraduate student is withdrawn or de-registered from the Joint MSc Program, he/she can apply for a document certifying the courses in which he/she has successfully passed.

Students may participate in international student exchange programs, such as ERASMUS+ or CIVIS, in accordance with the applicable legislation. In this case the maximum number of ECTS that can be recognized is thirty (30). This possibility is granted after the first semester of their studies. Students should apply to the CC and follow the terms and conditions of the program. These conditions are as follows: **a)** Students must have a knowledge of English or the official language of the host university at C1 level, **b)** Students will be able to apply at the end of the First Semester, **c)** Eligible students whose First Semester grade is equal to or higher than seven and a half



(7.5).

Students from international exchange programs, such as the ERASMUS+ program, can also attend the Joint MSc Program, according to the cooperation agreements.

Students may choose up to two (2) elective courses from another Program of Postgraduate Studies of the NKUA or from other Higher Education Institutions (HEIs), provided that **a)** students have chosen to attend and pass three (3) elective courses as an alternative to the Postgraduate Thesis (see Article 4, paragraph 4.5), **b)** these two (2) elective courses from another MSc of the NKUA or other HEIs are equivalent in terms of ECTS credits to those offered by the MSc “Leadership: Ethics and Politics” (i.e. each of these two courses selected from another MSc must correspond to 7.5 ECTS) and **c)** these two (2) selected courses from another MSc of the NKUA or other HEIs will be of a subject related to the subject of the Joint MSc “Leadership: Ethics and Politics”.

Postgraduate students of NKUA may enroll in postgraduate programs of the same or other Higher Education Institutions in Greece or abroad in the framework of educational or research cooperation programs in accordance with the legislation in force.

It is possible to study simultaneously in an undergraduate program of study and a postgraduate program of study or in two (2) Postgraduate Programs of Study of the same or another Department of the same or another Higher Education Institution.

At the end of each semester an evaluation of each course and each teacher is carried out by the postgraduate students

Postgraduate students may request the issue of a diploma supplement in Greek and English.

For their participation in the Joint MSc “Leadership: Ethics and Politics”, postgraduate students pay tuition fees amounting to 4000 euros per semester. The fee shall be paid at the beginning of each semester.

### 3. STUDENT SERVICES

#### 3.1 Student Libraries

For the purposes of their studies, students have the opportunity to utilize the libraries of the Schools of the National and Kapodistrian University of Athens, and specifically::

- **Library of the School of Economics and Political Sciences**  
<http://www.lib.uoa.gr/bibliothikes-scholon/oikonomikon-kai-politikon-epistimon.html>
- **Library of the School of Science**  
<http://sci.lib.uoa.gr/>
- **Library and Information Center**  
<http://www.lib.uoa.gr/>
- **Library of the School of Philosophy**  
<http://phil.lib.uoa.gr/>
- **Library of the School of Law**  
<http://law.lib.uoa.gr/>
- **Library of the School of Health Sciences**  
<http://healthsci.lib.uoa.gr/>
- **Library of the School of Physical Education and Sport Science**  
<http://www.ecd.uoa.gr/>

#### 3.2 Student Mobility Programs: ERASMUS+ and CIVIS

##### ERASMUS+

The Joint MSc participates in the Erasmus+ exchange program and encourages the mobility of students, academic, and research staff among the European Universities participating in the program. The monitoring of the program's implementation is conducted by a member of the Teaching and Research Academic Staff (ΔΕΠ) appointed by the CMAP, who is responsible for informing and encouraging the Joint MSc student body to participate in the Erasmus+ mobility program. Interested parties are informed by the Departmental Coordinator about the participation requirements, so they can manage their academic affairs and ECTS recognition issues before submitting their applications to the central call of the Institution.

Through the Erasmus+ program, specifically, students have the opportunity to move to partner universities in other countries and study for a specified period, while having the opportunity to have the courses they successfully complete recognized. The program provides financial support to students (not full coverage), which varies for each country. The duration of participation is from three to six months. All registered students in Undergraduate or Postgraduate Programs, as well as those pursuing a Doctoral Dissertation in a Department of the National and Kapodistrian University of Athens, are eligible to participate in the Erasmus+ Program. Applications for student participation are submitted

during the current academic year for mobility planned for the following year.

The relevant issues are regulated by the Operational Regulation of Key Action 1 of the Erasmus+ Program, which applies at the institutional level.

Specifically, for the case of students of the Postgraduate Joint MSc, the following apply based on the founding decision and the Internal Regulation of the Joint MSc: The maximum number of ECTS that can be recognized is thirty (30). This option is available after their first semester of studies. Students must apply to the Coordinating Committee (CC) and follow the Joint MSc's terms. These terms are as follows: **a)** Students must have knowledge of English or the official language of the host university at a C1 level, **b)** Students can submit the relevant application after the completion of the first semester, **c)** Eligible are students whose first-semester grades are equal to or exceed seven and a half (7.5).

Students from international exchange programs, such as the ERASMUS+ program, can also attend the Joint MSc Program, according to the cooperation agreements.

## **CIVIS**

The National and Kapodistrian University of Athens is a member of the pan-European university network CIVIS, and the students of its Departments have additional opportunities for partial studies at any of the other European Universities that make up CIVIS.

The Joint MSc promotes and participates in the activities of the Department of International Academic Programs and Other Educational Activities of the Institution.

Mobility is centrally funded with a lump sum to cover the needs for the duration of the stay.

Interested students can get more information at: <http://www.interel.uoa.gr/>, as well as from the Secretariat of the Joint MSc.

### **3.3 Institution of Academic Advisor**

The institution of the Academic Advisor (AA) is established by Article 35 (Law 4009\_2011 Government Gazette 195, Issue A), which states that "The academic advisor guides and supports students in their study programs. The Internal Regulations of each institution specify the rotational assignment of academic advising duties to professors and regulate specific related matters"

The role of the AA is to support and guide students regarding the Study Program of the Joint MSc.

A member of the teaching staff of the Joint MSc "Leadership: Ethics and Politics" will be appointed as the AA.

The Regulation for the operation of the Academic Advisor institution is posted in the relevant section of the Joint MSc website.

### **3.4 Information and Communications Service**

The Network Operations and Management Center (NOC - ΚΛΕΙΔΙ) is an independent organizational unit of the National and Kapodistrian University of Athens, providing information and communication services to the members of the academic community, staff, and students.

The NOC supports more than 80,000 members of the academic community, offering innovative electronic services and digital media to support collaboration, communication, and education. It is responsible for the organization and operation of the institution's telecommunication network, aiming to facilitate user needs. The use of information technology in the teaching process is constantly increasing, providing a wide range of possibilities, from electronic posting of educational material on the asynchronous learning platform 'eclass' available at the institution, to conducting examinations electronically. Moreover, during the recent health crisis, modern education tools (Webex, Skype for Business) were provided and utilized with excellent results, as evidenced by the exceptionally high participation rate of students in online lectures.

The eclass platform supports all the courses offered by the Joint MSc and significantly facilitates communication between the Teaching Staff and students, as well as the virtual distribution of educational material, with positive effects on resource and environmental management. Regarding electronic aids, the process of updating the provided material is continuous, and each instructor can update both printed and electronic course notes at any time.

Additionally, students have access to general bibliographic material and academic journals through the national HEALINK network, as well as to databases to which NKUA subscribes. Furthermore, support is provided by the Library, in collaboration with the Joint MSc Teaching Staff, for ordering new books.

### **3.5 Accessibility Unit for Students with Disabilities**

The Accessibility Unit for Students with Disabilities of the National and Kapodistrian University of Athens aims to ensure equal access to academic studies for students with different abilities and needs, by providing environmental adjustments, supportive ICT technologies, and access services.

The Unit includes:

- A service for recording the specific needs of each student with disabilities
- A department for accessibility in the university's structured space
- Transportation service for students with disabilities to and from their residences and schools
- Supportive ICT technologies
- Free software for students with disabilities
- Accessible textbooks
- Accessible workstations in libraries

- Intermediary service for direct live communication of students with disabilities, through interpretation in Greek sign language, with fellow students, professors, and university staff
- Service of volunteer peer support for students with disabilities
- Guidelines on the appropriate examination methods for students with disabilities
- Psychological counseling support service for students with disabilities.

The Department of Electronic Accessibility includes:

- Evaluation of the abilities of students with disabilities using scientific methodology in order to propose specialized solutions of Advanced Assistive Technologies (AAT), as well as assistance in procuring suitable AAT hardware and software for IT and technical support.
- Voluntary support service for coordinating systematic, discreet, and secure assistance to students with disabilities by trained volunteer fellow students regarding their studies.
- Teleinterpretation service in Greek sign language.
- Production service of accessible textbooks in various formats.

For better service of students with disabilities (SwD) in each Department / School of the University of Athens, the following is designated:

A) SwD Consultant-Professor and their substitute Σύμβουλος-Καθηγητής ΦμεΑ και αναπληρωτής του

B) Responsible member of the Secretariat and their substitute for serving SwD

Interested parties can additionally communicate with them by telephone, email, or through the Intermediation Service. Contact details for the responsible individuals of each Department / School are available on the website of the Accessibility Unit for Students with Disabilities.

For communication and further information at the institutional level (NKUA):

Telephone numbers: +30 210 7275130, +30 210 7275687, +30 210 7275183

e-mail address: [access@uoa.gr](mailto:access@uoa.gr)

Webpage: <http://access.uoa.gr>

MSN ID: [m.emmanouil@di.uoa.gr](mailto:m.emmanouil@di.uoa.gr) ooVoo ID: m.emmanouil

SMS: 6958 450 861.

### **3.6 Psychological Support Counseling Station**

The Psychological Support Counseling Station operates in collaboration with the University's Psychological Support Services.

### 3.7 University Club

The University Club of NKUA aims to improve the living conditions of the students of the National and Kapodistrian University of Athens, provide entertainment, and promote their social and intellectual education through participation, socialization, and self-management initiatives and processes. For these purposes, the following departments operate:

- Dining
- Healthcare
- Gymnasium
- Cultural club
- Student assistance fund

#### **Foreign Language Teaching Center**

The Secretariat of the Foreign Language Teaching Center is located at 7 Hippokratous Street, 2nd floor, Athens. Telephone numbers: +30 210 36 88 204, +30 210 36 88 262, and +30 210 36 88 265, website: <http://www.didaskaleio.uoa.gr/>.

#### **Students' Cultural Club**

The Students' Cultural Club of the University is located on the mezzanine floor of the University Club (15 Hippokratous Street, Athens). For information, call: +30 210 36 88 205, +30 210 36 88 275, and +30 210 36 88 276, and visit the websites: [https://www.uoa.gr/foitites/paroches\\_drastiriotites/politistikos\\_omilos\\_foititon/](https://www.uoa.gr/foitites/paroches_drastiriotites/politistikos_omilos_foititon/) and <https://pofpa.gr/>

#### **University Gym - Swimming Pool**

The programs and sports sections of the university gym and swimming pool are housed on the NKUA University Campus in Ano Ilisia. For information, call: +30 210 72 75 551.

#### **Music Department**

The Department is located on the 4th floor of the University Club, 15 Hippokratous Street. For information, call: +30 210 36 88 229.

#### **Student Assistance Fund**

The Student Assistance Fund of NKUA aims primarily to provide moral and material support, either in kind or in cash, to NKUA students to cover their urgent needs that, in the judgment of the Fund's Governing Committee, cannot be addressed otherwise (<http://tafpa.uoa.gr/>).

#### **Student Counseling Center**

The Student Counseling Center operates from Monday to Friday, 10:00 am to 4:00 pm.

For information call: +30 210 727 7554, .

[https://www.uoa.gr/foitites/symboyleytikes\\_ypiresies/symboyleytiko\\_kentro\\_tomea\\_psychologias/](https://www.uoa.gr/foitites/symboyleytikes_ypiresies/symboyleytiko_kentro_tomea_psychologias/)

#### 4. CONTACT INFORMATION – SUPERVISING DEPARTMENT ADDRESS

**Contact Information - Address:**

**Department of Philosophy**

School of Philosophy

National and Kapodistrian University of Athens

Webpage: <http://www.philosophy.uoa.gr/>

**Secreteriat:** E. Grammatika-Mervakiti

G. Rombolas

C.Arcoudis

**Address:** Zografou University Campus, School of  
Philosophy Building, Cell 503, 5th Floor,  
Postal Code 157 72, Zografou, Athens

**email:** [secr@philosophy.uoa.gr](mailto:secr@philosophy.uoa.gr)

**Tel.:** +30 210-7277511, +30 210-7277962, +30 210-7277514